

Oakway Middle

150 Schoolhouse Road
Westminster, South Carolina 29693

Grades	6-8 Middle School	
Enrollment	363 Students	
Principal	Rob Rhodes	864-972-9531
Superintendent	Dr. Valerie Truesdale	864-886-4400
Board Chair	Harry B. Mays, Jr.	864-972-3629

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	15	27	2	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Average	Unsatisfactory	Yes
2004	Good	Average	No
2005	Average	Unsatisfactory	No

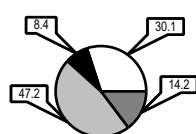
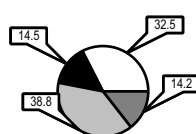
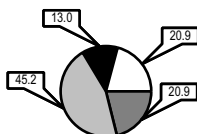
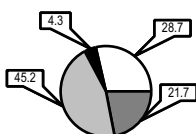
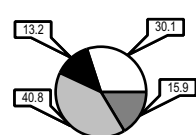
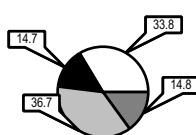
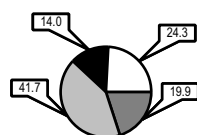
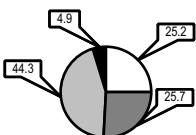
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	372	97.9	27.6	45.9	22.1	4.4	39.7	Yes	Yes
Gender									
Male	201	97.0	34.6	44.3	17.3	3.8	32.4		
Female	171	98.8	19.4	47.7	27.7	5.2	48.4		
Racial/Ethnic Group									
White	357	98.0	26.9	46.5	22.1	4.5	40.2	Yes	Yes
African American	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	307	98.1	19.4	49.1	26.1	5.3	47.3		
Disabled	65	96.9	68.4	29.8	1.8	0.0	1.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	372	97.9	27.6	45.9	22.1	4.4	39.7		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	369	97.8	27.2	46.2	22.2	4.4	39.9		
Socio-Economic Status									
Subsidized meals	165	96.4	42.5	38.4	17.8	1.4	28.8	Yes	Yes
Full-pay meals	207	99.0	16.5	51.5	25.3	6.7	47.9		

Mathematics – State Performance Objective = 36.7%									
All Students	372	99.2	20.6	45.3	20.9	13.1	47.1	Yes	Yes
Gender									
Male	201	99.0	20.2	43.6	20.7	15.4	45.7		
Female	171	99.4	21.2	47.4	21.2	10.3	48.7		
Racial/Ethnic Group									
White	357	99.2	20.4	45.2	21.0	13.5	47.6	Yes	Yes
African American	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	307	99.4	12.2	47.2	24.8	15.7	56.3		
Disabled	65	98.5	62.1	36.2	1.7	0.0	1.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	372	99.2	20.6	45.3	20.9	13.1	47.1		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	369	99.2	20.8	45.0	21.1	13.2	47.1		
Socio-Economic Status									
Subsidized meals	165	98.2	29.5	48.3	14.8	7.4	32.2	Yes	Yes
Full-pay meals	207	100.0	13.8	43.1	25.6	17.4	58.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	372	98.9	32.3	39.0	14.2	14.5	28.8
Gender							
Male	201	98.5	32.4	36.7	12.8	18.1	30.9
Female	171	99.4	32.1	41.7	16.0	10.3	26.3
Racial/Ethnic Group							
White	357	98.9	31.1	39.8	14.7	14.4	29.0
African American	8	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	307	99.0	24.1	41.6	16.8	17.5	34.3
Disabled	65	98.5	72.4	25.9	1.7	0.0	1.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	372	98.9	32.3	39.0	14.2	14.5	28.8
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	369	98.9	31.9	39.2	14.3	14.6	28.9
Socio-Economic Status							
Subsidized meals	165	97.6	43.6	40.3	8.7	7.4	16.1
Full-pay meals	207	100.0	23.6	37.9	18.5	20.0	38.5

Social Studies							
All Students	372	98.9	29.9	47.4	14.2	8.4	22.7
Gender							
Male	201	98.5	30.3	43.1	17.6	9.0	26.6
Female	171	99.4	29.5	52.6	10.3	7.7	17.9
Racial/Ethnic Group							
White	357	98.9	29.6	47.3	14.4	8.7	23.1
African American	8	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	307	99.0	21.3	52.4	16.1	10.1	26.2
Disabled	65	98.5	72.4	22.4	5.2	0.0	5.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	372	98.9	29.9	47.4	14.2	8.4	22.7
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	369	98.9	29.8	47.4	14.3	8.5	22.8
Socio-Economic Status							
Subsidized meals	165	97.6	43.6	42.3	8.1	6.0	14.1
Full-pay meals	207	100.0	19.5	51.3	19.0	10.3	29.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	128	100.0	24.0	52.0	22.4	1.6	24.0
	7	104	98.1	5.9	67.3	20.8	5.9	26.7
	8	108	99.1	21.0	57.1	21.9	N/A	21.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	132	97.7	35.2	36.9	23.0	4.9	27.9
	7	131	97.7	26.4	54.5	17.4	1.7	19.0
	8	109	98.2	18.8	46.9	27.1	7.3	34.4
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	128	100.0	16.0	44.8	27.2	12.0	39.2
	7	104	98.1	14.9	54.5	16.8	13.9	30.7
	8	108	99.1	36.2	55.2	5.7	2.9	8.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	132	100.0	15.3	42.7	25.0	16.9	41.9
	7	131	98.5	23.8	45.1	20.5	10.7	31.1
	8	109	99.1	22.7	49.5	16.5	11.3	27.8
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	132	100.0	32.3	41.9	11.3	14.5	25.8
	7	131	98.5	32.0	32.8	18.0	17.2	35.2
	8	109	98.2	32.0	43.3	13.4	11.3	24.7
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	132	100.0	21.0	46.8	16.9	15.3	32.3
	7	131	98.5	35.2	45.9	13.9	4.9	18.9
	8	109	98.2	34.0	50.5	11.3	4.1	15.5

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 363)				
Students enrolled in high school credit courses (grades 7 & 8)	9.8%	Down from 10.4%	18.8%	15.5%
Retention rate	1.3%	Down from 3.2%	2.5%	3.0%
Attendance rate	96.3%	Down from 98.3%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%	Down from 23.4%	4.2%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.5%	Down from 18.7%	3.8%	4.6%
Eligible for gifted and talented	11.7%	Up from 7.2%	22.2%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.8%	Down from 26.6%	14.1%	13.6%
Older than usual for grade	1.7%	Down from 3.8%	3.6%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	44.8%	Up from 44.4%	53.5%	51.8%
Continuing contract teachers	69.0%	Down from 81.5%	81.5%	78.1%
Highly qualified teachers	88.9%	Down from 90.9%	89.7%	89.6%
Teachers with emergency or provisional certificates	4.5%	Up from 4.2%	5.2%	6.0%
Teachers returning from previous year	87.5%	Down from 91.9%	88.1%	85.4%
Teacher attendance rate	93.5%	Up from 93.0%	95.1%	94.9%
Average teacher salary	\$40,582	Down 0.4%	\$42,042	\$41,328
Prof. development days/teacher	16.9 days	Down from 24.4 days	11.9 days	11.5 days
School				
Principal's years at school	1.0	Down from 5.0	4.3	3.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 24.4 to 1	21.8 to 1	21.3 to 1
Prime instructional time	87.3%	Down from 88.9%	89.7%	89.3%
Dollars spent per pupil*	\$7,437	Up 6.5%	\$5,780	\$6,022
Percent of expenditures for teacher salaries*	57.0%	Up from 56.8%	63.1%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	82.0%	Down from 97.2%	95.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Embracing engaging opportunities for student learning has been the focus of Oakway Middle School for 2004-05. A Red Carpet School, our school family is dedicated to providing a safe, inviting and nurturing environment where all students are supported and challenged to achieve their best. To maximize achievement, we are committed to provide student access to quality school programs and practices. Each day, our teachers strive to engage every student in relevant, exploratory, integrative and challenging learning opportunities. Our goal is that all of our students thrive academically, socially and emotionally, while strengthening their development of necessary assets to become reflective, productive and responsible citizens.

Oakway R.O.C.K.S. highlighted our new Positive Behavioral Support (PBIS) program this year. Our students, faculty and staff focused on reinforcing the positive behaviors of Respect, Organization, Choosing responsibly, Keeping a positive attitude, and Striving for success.

As part of our Southern Association of Colleges and Schools Self-Study, Oakway Middle School has adopted a new mission statement: Oakway Middle School is committed to fostering academic excellence in a secure and supportive environment, encouraging personal responsibility, respect for others, and community involvement.

Numerous initiatives were embraced this year in order to support our mission: Oakway Middle School partnered with Communities in Schools to provide an after-school program. SOAR to Success Reading Instruction was provided to students who scored below standard on PACT. Teachers engaged in weekly Standards-in-Practice (SIP), examining assessments of student learning. Our exceptional classes, the Rockin' Recyclers, initiated a school recycling program. Teachers remained actively involved in numerous professional studies, including two book discussions, as well as training in Literacy Best Practices, 6+1 Writing Traits, the Culture of Poverty, and Differentiated Instruction. To promote reading throughout the community, Oakway Middle School hosted our first Community of Readers Night. We were named Healthy Ventures Middle School of the Year, signifying successful efforts to promote healthy choices and asset development. As part of our commitment to health and nutrition, we applied to be a South Carolina Healthy School through the State Department of Education. Morning and after-school fitness and activity programs were offered to all students. A Peer Mediation Program was implemented and a Student Video Communication Program was designed and initiated. Our fine arts program continues to demonstrate excellence. We started an Odyssey of the Minds and a MathCounts Team. Our Junior Beta Club initiated more new members than ever. Our PTO and SIC sponsored numerous after-school dances, including our first Eighth Grade Luau. We have enhanced our instruction through technology by updating our computer labs, classroom hardware and media center technology.

Our school faculty and staff value the partnership we share with our family and community members. We will continue to respect your children by challenging them to be their best. We appreciate your support as we work to engage them in meaningful experiences that will prepare each of them to thrive in the years ahead.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	93	45
Percent satisfied with learning environment	96.4%	95.7%	93.3%
Percent satisfied with social and physical environment	100.0%	96.8%	88.9%
Percent satisfied with school-home relations	89.3%	95.7%	88.6%

*Only students at the highest middle school grade level at this school and their parents were included.